NSW Speech Pathology EBP Network
Online Training Checklist

☐ I have read the Overview and History of the NSW Speech Pathology Evidence-based practice (EBP) Network on the website.

☐ I have completed online training (https://nswspeechpathologyebp.com/workshops-and-training/)

☐ Based on the information on the Network website, I understand the difference between EBP (Sackett et al., 1996), and, E3BP (Dollaghan, 2007).

☐ I can list the 5 steps involved in the conduct of E3BP.

☐ I know the difference between a foreground question and PICO-style clinical questions, and can provide an example of each.

☐ I know of search engines relevant to speech pathology practice, and have a general understanding of how to use a search engine.

☐ I am familiar with the concept of levels of evidence (LOE), including the revised NHMRC Australian levels of evidence described by Merlin et al., (2009), and ASHA’s levels of evidence (http://www.asha.org/Research/EBP/Assessing-the-Evidence/)

☐ I can list issues to consider when evaluating the scientific rigor (level and quality) of research evidence.

☐ I know how to complete a critically-appraised paper (CAP), and understand the difference between CAPs and CATS (critically appraised topics).

☐ I have been buddied up with an experienced member of the specific clinical group I am interested in, within the first year of my membership. The experienced member will assist me with my CAP/s, and be available to answer questions I may have about the Network.


Name:  Sign:  Date:

Once completed, please provide a hard copy of your completed checklist to your EBP group leader.