

NSW Speech Pathology EBP Network Online Training Checklist

- I have read the Overview and History of the NSW Speech Pathology Evidence-based practice (EBP) Network on the website.
- I have completed online training (<https://nswspeechpathologyebp.com/workshops-and-training/>)
- Based on the information on the Network website, I understand the difference between EBP (Sackett et al., (1996), and, E³BP (Dollaghan, 2007).
- I can list the 5 steps involved in the conduct of E³BP.
- I know the difference between a foreground question and PICO-style clinical questions, and can provide an example of each.
- I know of search engines relevant to speech pathology practice, and have a general understanding of how to use a search engine.
- I am familiar with the concept of levels of evidence (LOE), including the revised NHMRC Australian levels of evidence described by Merlin et al., (2009), and ASHA's levels of evidence (<http://www.asha.org/Research/EBP/Assessing-the-Evidence/>)
- I can list issues to consider when evaluating the scientific rigor (level and quality) of research evidence.
- I know how to complete a critically-appraised paper (CAP), and understand the difference between CAPs and CATS (critically appraised topics).
- I have been buddied up with an experienced member of the specific clinical group I am interested in, within the first year of my membership. The experienced member will assist me with my CAP/s, and be available to answer questions I may have about the Network.

Merlin, T., Weston, A., & Tooher, R. (2009). Extending an evidence hierarchy to include topics other than treatment: revising the Australian 'levels of evidence'. *BMC Medical Research Methodology*, 9(1), 34. doi:10.1186/1471-2288-9-34

Name:

Sign:

Date:

Once completed, please provide a hard copy of your completed checklist to your EBP group leader.